

PLK HKTA YUEN YUEN PRIMARY SCHOOL

Annual School Plan

2022-2023



Annual School Plan 2022/2023

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1. About Po Leung Kuk

Po Leung Kuk's Spirit 保良精神

Mutual Respect
相互尊重
United Effort
團結合力
Benevolence
延展愛心
Charitable
行善助人
Gratefulness and
Recognition
感恩知德

Dedication to serving the Community 造福社群的奉獻精神

Vision 願景

Children are nurtured. Youngsters are educated. Adults are supported to contribute. Elderly are cared for. The less fortunate are lightened with hope.
幼有所育，少有所學，壯有所為，老有所依，
貧寡孤困殘病者皆有所望

Mission 使命

To be the most prominent and committed charitable organization. In the Kuk's Spirit to do good deeds with benevolence. Dedicated in protecting the young and the innocent, caring for the elderly and the underprivileged, aiding the poor and healing the sick, educating the young and nurturing their morality, providing recreation to the public, caring for the environment, passing on the cultural inheritance and bringing goodness to the community.
成為最傑出、最具承擔的慈善公益機構，發揮保良精神，以善心建善業，致力保赤安良，護老扶弱，助貧健診，培德育才，揚康樂眾，實踐環保，承傳文化，造福社群

Values 價值觀

Fine traditions, Accommodate the current needs, People-oriented, Care and appreciation, Sound governance, Pragmatism and innovative, Integrity, Vigilance, Optimal use of resources, Cost-effectiveness, Professional team, Service with heart

秉承傳統	與時並進
以人為本	關心感恩
優良管治	務實創新
廉潔奉公	安不忘危
善用資源	注重本益
專業團隊	愛心服務

2. School Vision & Mission

School Vision

We believe that every child in our school can achieve the following goals:

- ❖ Academic Excellence
- ❖ Explore their Potential
- ❖ Love, Respect, Diligence and Integrity
- ❖ Grasp Principles and Cultivate Virtue

School Mission

- ❖ We love our children
- ❖ We care about our children
- ❖ We offer an excellent learning environment and ideal facilities to enhance effective and enjoyable learning
- ❖ We provide various learning experiences and opportunities to encourage them to develop their potential

3. School Motto

Love, Respect, Diligence, Integrity; Understanding Tao, Establishing Virtue

PLK HKTA Yuen Yuen Primary School

Annual School Plan

2022-2023

Major Concerns

1. Catering for Individual Learner Differences
2. Professional Development of Teachers

1. Major Concern: Catering for Individual Learner Differences

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Students will be provided with suitable assistance and guidance in accordance with their abilities and learning needs, so that they can develop their potential to the full.	<p>To implement school-based measures to cater for learner differences by</p> <ol style="list-style-type: none"> engaging teachers in learning communities to <ul style="list-style-type: none"> enhance professional sharing and development develop and coordinate the corresponding teaching strategies conducting studies of students' learning diversities through data analyses of their test and examination results offering pullout and / or off-site programmes for high and low achievers Arrange small class 	<p>-Over 70% of subject panels have conducted or engaged their panel members in professional sharing or development, and in developing or coordinating teaching strategies.</p> <p>-The data of students have been studied and analysed.</p> <p>-Over 70% of participating students find the programmes helpful and useful to cater for their learning needs.</p> <p>-Over 70% of participating</p>	<p>-Check related records and minutes</p> <p>-Sharing</p> <p>-Assessment analysis records</p> <p>-Survey</p> <p>-Survey &</p>	<p>-Term 2</p> <p>-After each summative assessment</p> <p>-October</p> <p>-whole year</p>	<p>CD</p> <p>SENCO</p> <p>Subject Panel Heads</p>	

	teaching in lessons	students find the programmes helpful and useful to cater for their learning needs.	teachers' feedback	(target students may swap each term based on performance)		
Students' learning diversities are well catered for.	<p>To adopt suitable teaching strategies in classroom to cater for learning diversities, subject teachers are to</p> <ul style="list-style-type: none"> tailor the materials, teaching strategies and learning environment according to the learning needs of students with different abilities set graded questions and exercises for students of diverse abilities ask high order thinking questions in class and set bonus questions in assignments for high-achieving 	<p>-Over 70% of teachers have adopted the related teaching strategies</p> <p>-Over 70% of students find their learning abilities well enhanced in lessons and assignments</p>	<p>-Lesson observation for appraisal</p> <p>-Worksheets</p>	<p>-Term 2 & 3</p> <p>-Whole Year</p> <p>-Whole Year</p>	Subject Panel Heads	Lesson Observation Form

	<p>students</p> <ul style="list-style-type: none"> • provide students with different exposures and / or learning experiences to enhance their learning <p>To help transfer students better prepared for and adapted to learning in school through the</p> <ul style="list-style-type: none"> • adaptation programme • orientation programme 	<p>-Over 70% of students find their learning enhanced with tailor-made exposures and learning experiences</p> <p>-Over 80% of new transfer students find the programmes useful to enhance their learning and adaptability</p>	<p>-Survey & teachers' feedback</p> <p>-Survey & teachers' feedback</p>	<p>-Term 2 & 3</p> <p>-around a month once transfer students start school</p>		
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2. Major Concern: Professional Development of Teachers

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>Newly-joined teachers will understand their professional roles, demonstrate professional values and conduct, and keep abreast of the latest developments in education policies and practices for application in teaching as appropriate.</p> <p>Formulate a professional development plan according to their professional development needs or under the guidance of the school, and complete the training programmes and training hours within their first three years of service.</p>	To arrange an induction training programme for new teachers to cater for their needs of professional growth	All newly-joined teachers agree that the induction training is beneficial for their professional development	Attendance Sheets	August, 2022	Mentorship & Induction Programme Team All Panel Heads	N/A
	To hold at least 2 training sessions with all newly-joined teachers to discuss about their professional roles and daily practices in teaching and learning in each term	At least 90% of the newly-joined teachers agree that the training is helpful for them to adopt the teaching and learning environment and culture in Yuen Yuen Primary School	Survey (Google Form)	Each Term	Mentorship & Induction Programme Team	N/A
	To encourage all newly-joined teachers to complete 30 hours of core training within the first three years of service, and not less than 60 hours of elective training based on individual professional development needs.	At least 90% of the newly-joined teachers complete no less than 6 hours of core training and 20 hours of elective training based on individual professional development needs	Review the “Records of Teachers’ CPD Activities” through the EDB eServices	Whole Year	Teacher Professional Development Coordinator	eServices

<p>Enhance professionalism for In-service Teachers through building a professional learning community to promote professional interflow and to align with the full implementation of the all-graduate teaching force policy under which all teachers are required to shoulder more diversified professional duties.</p> <p>Assist in-service teachers to plan their individual professional development plans more systematically, cultivate a reflective culture in the teaching profession, align with the school development, and enhance the quality of learning and teaching.</p>	<p>To arrange subject-based professional development training to teachers to enhance teachers' subject-based content and pedagogical knowledge</p>	<p>All 8 subject departments (Chi, Eng, Math, GS, Music, PE, VA & ICTS) arrange at least 1 workshop</p>	<p>Attendance Sheets</p>	<p>Term 1, 2022/23</p>	<p>Teacher Professional Development Team & All Panel Heads</p>	<p>N/A</p>
	<p>To arrange whole-school professional development training to teachers to enhance teachers' content and pedagogical knowledge of the latest developments in education policies and practice</p>	<p>Arrange at least 1 whole school Teacher Professional Development Training with each of the following issues:</p> <ul style="list-style-type: none"> - National Security - eLearning - Co-teaching 	<p>Attendance Sheets</p>	<p>Term 1 & Term 2, 2022/23</p>	<p>Teacher Professional Development Team</p>	<p>N/A</p>
	<p>To encourage all in-service teachers to spare a minimum of 30 hours to take part in the two major categories of professional development activities, namely "Teachers' Professional Roles, Values and Conduct" and "Local, National and International Education Issues" in each three-year cycle</p>	<p>At least 35 of the in-service teachers complete no less than 6 hours of core training which includes:</p> <ul style="list-style-type: none"> - Teachers' Professional Roles, Values and Conduct - Local, National and International Education Issues* 	<p>Review the "Records of Teachers' CPD Activities" through the EDB eServices</p>	<p>Whole Year, 2022/23</p>	<p>Teacher Professional Development Coordinator</p>	<p>eServices</p>

Enhance the efficiency of catering for individual learner differences, in response to the major concern of “Catering for Individual Learner Differences”	To arrange at least 3 Teacher Professional Development Workshops related to catering for individual learner differences	80% of the teachers agree that the workshop and co-planning sessions can further enhance teachers’ professionalism in Catering for Individual Learner Differences	Survey (Google Form)	Term 2, 2022/23	Teacher Professional Development Team & All Panel Heads	N/A
Assist newly-joined teachers to adopt new environment, implementing new curriculum, dealing with classroom management and discipline, using information technology in education, individualizing student programs and coordinating extracurricular activities To support the professional and personal growth of newly-joined teachers and provide professional-development opportunities for the mentor teacher.	Mentor has to observe the mentee's lesson at least once a month. Before the lesson observation, the mentor should let the mentee know clearly the focal points of the lesson observation.	90% of the mentors have observed the mentee’s lesson at least 3 times in a term, mentors should complete the Google Form	Survey (Google Form)	Term 2 & Term 3, 2022/23	Teacher Professional Development Team & All Mentors	N/A
	Mentor should provide feedback to the mentee after observing the lesson. In addition, mentors should mark down the improvements in a provided Google Form. The improvements should be the focal points of the next lesson observation, which has to be reviewed after the next lesson observation.	90% of the mentees agree that the mentoring program is beneficial for their professional development and help to enhance their teaching and learning efficiency and effectiveness	Survey (Google Form)	Term 2 & Term 3, 2022/23	Teacher Professional Development Team & All Mentors	N/A

PLK HKTA YUEN YUEN PRIMARY SCHOOL

School-Based Grants

2022-2023

Programme & Grant	Attachment Number	Estimated Budget (Expenditure)
Learning Support Grant	I	\$735,729
CEG Grant	II	\$877,500
Promotion of Reading Grant	III	\$35,000
Sister School Scheme Grant	IV	\$250,000
Life Wide Learning Grant	V	\$803,900
After-school Learning and Support Programmes	VI	\$14,000

Appendix 1

「學習支援津貼」財政預算

學校: 保良局香港道教聯合會圓玄小學

2022 /23學年

	金額(\$)	備註
截至上學年年終(即 8 月 31 日) 可保留累積盈餘 (a)	119,842	
2022/23 學年的第一期撥款 (b)	433,887	上一學年獲發的「學習支援津貼」的 70 %
預計 2022/23 學年的第二期撥款 (c)	182,000	以學校於 1 1 月 3 0 日或以前呈報並經教育局審視需要第二層及第三層支援的有關學生人數而計算出「學習支援津貼」總額, 並扣減第一期學習支援津貼撥款後的餘款; 教育局於翌年 2 月通知學校有關金額,並於 3 月發放撥款。
總收入(d) =(a)+ (b)+ (c)	735,729	
項目		備註
1.增聘全職教師 0.5 名和/或兼職教師_____	500,000	「學習支援津貼」必須運用於支援有特殊教育需要和成績稍遜(小學適用)學生的措施上, 有關詳情請參閱教育局通告第 7/2019 號附錄一。
2.增聘教學助理 0.5 名	100,000	
3.外購專業服務	50, 000	
4.購學習資源及器材		
5.安排學習共融文化活動、校本教師培訓及家校合作支援活動		
總支出(e)	650,000	
項目	金額\$	備註
預計本學年年終累積津貼餘款(f) = (d)-(e)	85,729	「學習支援津貼」是一項經常性的現金津貼,撥款金額是按照學校每年有特殊教育需要的學生數目及所需的支援層級計算。因此學校有責任充分運用每年獲發放的學習支援津貼,照顧該學年學生的需要[即學校制定「學習支援津貼」財政預算時,應盡量避免(f)欄仍有餘額]。學校應參考《全校參與模式融合教育運作指南》第九章有關「資源運用」的內容,擬訂有效運用「學習支援津貼」的計劃。有關學習
餘款佔本年度應得撥款的百分比(%) (g) = (f) / [(b)+ (c)] x100%	14%	

		支援津貼的詳情，請參教育局通告第7/2019 號。
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特殊教育需要統籌主任簽署:

特殊教育需要統籌主任姓名:

日期:



黃雪儀

9/9/2022

Appendix 2

PLK HKTA Yuen Yuen Primary School Plan on Use of Capacity Enhancement Grant (2022-2023 school year)

Means by which teachers have been consulted: At staff meeting

Task Area	Major Area(s) of Concern	Time Scale	Strategies/Tasks	Benefit Anticipated	Success Criteria	Method	Resources	People Responsible
Recruitment of 2 Support Staff (SS)	To reduce the workload of the teachers on non-teaching work so that teachers can be more focused on teaching and lessons design	09/2022 - 08/2023	<ul style="list-style-type: none"> Assist in stocking of teaching aids Assist in preparing teaching materials Assist in arranging classroom activities Assist in checking the attendance records of the ECAs Saturday duties of school affairs 	Teachers overall workload will be relieved	70% of teachers agree that the workload of the teachers has been reduced	Feedback on teaching and learning at the year-end staff meeting	Salary of 2 Support Staff for 12 months and MPF contribution: =\$326,970.00	Ms. Janice Chan
Recruitment of 1 teacher assistant (TA)	To reduce teachers' lesson substitution rate and non-teaching duties of teachers		<ul style="list-style-type: none"> Substitute lessons when teachers take leaves Assist in library lessons Assist in preparing teaching materials 				50% Salary of 1 Teacher assistant for 12 months and MPF contribution : =\$113,400.00	

Recruitment of 2 Information Technical Support Staff (ITSS)	To provide IT support for teaching staff so that lessons and activities can be held smoothly		<ul style="list-style-type: none"> Provide IT support for teachers during lessons and activities Assist in managing school IT 	School activities and lessons will be able to run smoothly	70% of teachers agree that lessons and activities can be held smoothly with the support of ITSS		Salary of 2 TSS for 12 months and MPF contribution: =\$436,842.00	
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<u>Budget:</u> Income: \$877,500.00 Balance brought downward from previous year: \$0 Expenditure: Recruitment of 2 Supporting Staff, 1 Teacher Assistant, 2 ITSS \$326,970.00+\$113,400.00+\$436,842.00 = \$877,212.00 Balanced carry forward to next year: <u>\$877,500.00 - \$877,212.00 = \$288.00</u>
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The Plan on Use of Capacity Enhancement Grant (2022-2023 school year) is subject to IMC approval.

保良局香港道教聯合會圓玄小學
運用推廣閱讀津貼計劃書
2022-2023學年

推廣閱讀的主要目標：

培養學生的閱讀興趣，推動校園閱讀文化，提升在家讀效能。

	項目名稱	預算開支 (\$)
1	購置圖書	\$22000
	<input checked="" type="checkbox"/> 實體書	
	<input checked="" type="checkbox"/> 電子書	
2.	網上閱讀計劃	\$0
	<input type="checkbox"/> e 悅讀學校計劃	
	<input type="checkbox"/> 其他計劃：_____	
3.	閱讀活動	\$8000
	<input checked="" type="checkbox"/> 聘請作家、專業說故事人等進行講座	
	<input type="checkbox"/> 僱用外間提供課程機構協助舉辦與推廣閱讀有關的學生學習活動	
	<input type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費	
	<input type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4.	其他：閱讀實體書及電子書獎勵計劃	\$5000
		合共： 35000

*請以✓選或以文字說明。

Appendix 4

**保良局香港道教聯合會圓玄小學
姊妹學校交流計劃書
2022-2023學年**

內地姊妹學校名稱/締結日期：杭州市文瀾小學（2022年）/北京舞蹈學院附中豐台實驗小學（2019）/
 深圳市寶安區立新湖外國語學校（2019年）/ 深圳市南山區海濱實驗小學（2019年）/
 寧波市行知實驗小學（2018年）/雲南昆明市明通小學（2018年）/
 南沙金隆小學(2013年)/浙江海曙中心小學(2012年)/ 武漢育才小學(2010年)

本校擬於試辦計劃推行期間舉行下列姊妹學校交流活動：

項目	交流項目名稱及內容	預期目標	監察／評估	預算開支
1.	視像交流	與姊妹學校（雲南昆明市明通小學）進行學術活動交流 a. 參與網上教育研討會活動	安排跟姊妹學校的網上研討會活動	港幣 \$190,000
2.		與姊妹學校(深圳市南山區海濱實驗小學)進行學術或體藝活動交流 a. 「迎新年」、「圖書日」活動直播 b. 「迎新年」、「圖書日」聯合攝影展	安排跟姊妹學校的網上交流活動、購買團隊所需器材	
3.	學生活動	與姊妹學校(深圳市南山區海濱實驗小學、南沙金隆小學)進行學術活動交流 a. 同舉行一次演講/朗誦比賽（直播或錄影） b. 開設朗誦教學線上課程	安排跟姊妹學校的活動、購買團隊所需器材	
		與姊妹學校(杭州市文瀾小學、寧波市行知實驗小學)進行活動交流 a. 共同舉辦專題活動「介紹我的校園」（直播或錄影） b. 共上一節科技創新課（直播或錄影）		
		與各姊妹學校進行資訊、活動分享交流 a. 成立小記者團隊 b. 拍攝、剪輯學校重大活動 c. 直播或者錄影跟姊妹學校共同交流		

4.	教學成果分享	與姊妹學校（北京舞蹈學院附中豐台實驗小學、武漢育才小學）進行教學成果分享活動 a. 錄影/剪影學生音樂劇活動 b. 錄影/剪影學生合唱團活動	安排跟姊妹學校的網上教育交流活動	港幣 \$50,000
5.	與未來新無識的姊妹學校進行交流	與姊妹學校進行教育交流及互訪	檢討成效及計劃未來活動	港幣 \$10,000
			Total	\$250,000

Grant for the Sister School Scheme(姊妹學校) as at 31/8/2022 賬戶剩餘的金額為\$ 98,462.00

註：鑒於本港新冠疫情不穩定，以上計劃將以實際活動為準，直至疫情和緩再進行。

**Plan on the Use of the Life-wide Learning Grant
2022-2023 School Year**

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes														
1	Disney Performing Arts Program	June	P2 - 6	150	\$60,000	\$400.00	Develop proper singing technique, ensemble performance skills,	Arts (Music)	-observations of teachers and coaches on whether students are able to			✓			Merak Li

							musicianship and interest for singing and performing arts Offer opportunities for students to perform in performances locally		acquire the different skills through performance - Feedback of audience after the shows - Student reflection						
2	Games Day	12 May 2023	P1 - 6	800	\$8,000	\$10.00	Promote athleticism throughout physical activities participation	Physical Education	Each student joined at least one sport		✓	✓			Janet Yu
3	Swimming award scheme	Sep 2022 - Jul 2023	P1 - 6	800	\$2,400	\$3.00	Develop healthy lifestyle by learning swimming	Physical Education	Qualitative data will be collected in every swimming lesson			✓			Janet Yu
4	Sports team training coach fee	Sep 2022 - Jul 2023	P3 - 6	300	\$120,000	\$400.00	Encourage students to participate in physical activities by regular sports teams training	Physical Education	Observation of teachers and coaches		✓	✓			Janet Yu
5	Drama Trip - watch a live professional drama performance	Oct	P4	132	\$3,000	\$22.73	Students are going to understand what a live drama performance is	English Language	Student Survey	✓					Zoe Lai

	(transportation fee)						and learn to appreciate it								
6	P.1 Drama Show (transportation fee)	Term 1	P1	132	\$3,000	\$22.73	Students are going to read some stories written by Julia Donaldson. The purpose of this show is to arouse students' interests in the author and her stories.	English Language	- Teacher Observation - Feedback from students	✓					Eunice Yuen
7	Subsidy of TOEFL Jr.	Term 3	P5	132	\$10,000	\$75.76	To provide an opportunity for the students to assess their English ability through a worldwide standardized test.	English Language	Students test report	✓					Zoe Lai
8	Cambridge sponsor \$50 per paper (apply via school)	Term 3	P5-P.6	120	\$18,000	\$150.00	To provide an opportunity for the students to assess their English ability through a worldwide	English Language	Students test report	✓					Zoe Lai

							standardized test.								
9	Musical	Term 2-3	P3-6	40	\$200,000	\$5,000.00	Through musical theater training, students will develop a myriad of transferable skills such as the following: - confidence and communication skills necessary to express oneself - an open minded able to accept new ideas and suggestions - kinesthetic skills, spatial awareness and ability to multi-task - verbal and body language - critical thinking skills and the flexibility to	Arts (Music)	-observations of teachers and coaches on whether students are able to acquire the different transferable generic skills through training - feedback of audience and school community after the shows - student reflection		✓	✓			Merak Li

							adapt to different situations - cooperation skills and empathy - musicianship and technique - showmanship								
10	Choir	Whole year	P2-6	150	\$200,000	\$1,333.33	Develop proper singing technique, ensemble performance skills, musicianship and interest for singing and performing arts Offer opportunities for students to perform and compete in performances and competitions locally and overseas	Arts (Music)	-observations of teachers and coaches - comments from students and parents		✓	✓			Merak Li

11	School Activities (Variety Show, Graduation Ceremony, etc.)	Whole year	P1-6	792	\$30,000	\$37.88	To provide other learning opportunities for students	ECA	- Teacher Observation - Feedback from students		✓	✓			Vivian Tam
12	STREAM / MASTER Days	Term 3	P6	132	\$7,500	\$56.82	To enhance students' learning motivation and experience in Cross-curricular activities through arranging a STREAM or MASTER Days for students	Cross-Disciplinary (STEM)	-observations of teachers on whether students are able to acquire the different transferable generic skills through the STEAM/ MASTER Day - feedback of teachers and students - student reflection	✓	✓	✓			Herman Leung
13	3-day Bio-Tech Tasting Co-organized School Programme	Term 3	P5	24	\$8,000	\$333.33	To enrich students' learning experience in the development of biotechnology	Science	- Teacher observation - Feedback from students	✓		✓		✓	Pierre Cheung

							education through the “3-day Bio-Tech Tasting Programme”								
14	Chinese Day	February	P1-6	792	\$10,000	\$12.63	To celebrate Lunar New Year and help students understand Chinese culture	Values Education	Teachers’ observation 70% of students enjoyed the activity 70% of students think this activity can arouse their interest in Chinese culture	✓	✓				Kwok Yuk Yu
15	Chinese Debate	Term 2-3	P5-6	10	\$50,000	\$5,000.00	To generate effective critical thinking into primary issues in the given topic	Chinese Language	Observation of teachers and coaches	✓					Kwok Yuk Yu
16	Competition Application Fee	Whole year	P1-6	80	\$10,000	\$125.00	To provide other learning opportunities for students	Physical Education	- Teachers observation More than 80 of students achieved the objectives			✓			Vivian Tam
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				4,586	739,900										

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students’ horizons														
1	Canada Study Tour	April	P5-6	20	\$10,000	\$500.00	- To provide the opportunity for students study with other students and experience the life in other countries	English Language	- Teacher Observation More than 80% of students achieved the objectives	✓	✓				Vivian Tam / Zoe Lai
2	Kentucky Study Tour	April	P4-5	20	\$10,000	\$500.00	- To enforce students’ confidence and the liability to communicate in an English speaking environment	Moral, Civic and National Education		✓	✓				Vivian Tam
3	New Zealand Study Tour	April	P5-6	28	\$14,000	\$500.00	- To foster the education and cultural exchange between Hong Kong and other countries	General Studies		✓	✓				Vivian Tam / Pierre Cheung
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				68	34,000										
Total for Category 1				4,654	773,900										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)					
No.	Item	Purpose	Estimated Expenses (\$)		
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00		
1	App	Teaching and Learning	\$30,000.00		
(Please insert rows above if the space provided is insufficient.)					
Estimated Expenses for Category 2			\$30,000.00		
Estimated Expenses for Categories 1 & 2			803,900		

Category 3: Estimated Number of Student Beneficiaries (Compulsory)			
Total number of students in the school:	792		
Estimated number of student beneficiaries:	792		
Percentage of students benefitting from the Grant (%):	100%		
Name of Contact Person for LWL:	Liza Lam		
Post of Contact Person for LWL:	CD		

二零二二/二三學年校本課後學習及支援計劃
校本津貼-活動計劃表

學校名稱:	保良局香港道教聯合會圓玄小學		
計劃統籌員姓名:	張允寧社工	聯絡電話:	2450 1588

A. 本計劃受惠學生人數(人頭)預計共 33 名
(包括A.領取綜援人數：3名，B. 學生資助計劃全額津貼人數：20名及C. 學校使用酌情權的清貧學生人數：10名)

B. 獲本津貼資助補足的各項活動資料

活動名稱/類別	活動目標	成功準則 (例如:學習成果)	評估方法 (例如:測試、問卷等)	活動舉辦時期 / 日期	預計獲資助合資格學生名額#			預計開支 (\$)	合辦機構/服務供應機構名稱 (如適用)
					A	B	C		
舞台魔術班	✧ 提升學生的自我效能感 ✧ 增加自信心	✧ 學生出席率達80% ✧ 學生懂得基本的魔術技巧	✧ 參加者問卷調查 ✧ 活動導師及工作員觀察	1/2023-7/2023	1	5	5	\$6,000	外聘機構
迪士尼樂園探索之旅	✧ 提高學生的學習動機 ✧ 探索有關科學、創意、歷史、文化故事等知識	✧ 學生出席率達80% ✧ 學生完成全方位學習錦囊	✧ 參加者問卷調查 ✧ 活動導師及工作員觀察	6/2023	2	15	5	\$8,000	香港迪士尼樂園
活動項目總數： <u>2</u>				@學生人次	3	20	10		
				**總學生人次	33				

備註:
 *活動名稱/類別如下: 功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練
 @學生人次: 上列參加各項活動的受惠學生人數的總和
 **總學生人次: 指學生人次(A)+(B)+(C)的總和
 #合資格學生: 指(A)領取綜援(B)學生資助計劃全額津貼及(C)學校使用酌情權的清貧學生